

ASSOCIATION INTERNATIONAL D'ORIENTATION SCOLAIRE ET PROFESSIONNELLE - AIOSP INTERNATIONAL ASSOCIATION FOR EDUCATIONAL AND VOCATIONAL GUIDANCE - IAEVG ASOCIACIÓN INTERNACIONAL PARA LA ORIENTACIÓN EDUCATIVE Y PROFESIONAL - AIOEP INTERNATIONALE VEREINIGUNG FÜR SCHUL- UND BERUFSBERATUNG - IVSBB

International Journal for Educational and Vocational Guidance Call for papers for a special issue entitled

Inducing and measuring change in vocational guidance and career counseling interventions

Vocational psychology is used to describe peoples' career pathways in terms of vocational development, maturation, and career transitions, such as the transition from school to work, reentering the labor market, or retiring. The contemporary world offers less predictable careers and, for example, part-time or temporary work is more frequent. To manage career transitions, it is expected that people be more flexible, employable, and able to adapt to new realities and constraints. Thus, people have to use different coping or adaptive resources to manage their careers and adjust to an ever-changing work environment. Vocational guidance and career counseling interventions are designed to help people to make career choices, to manage career transitions, but also to increase their resources to do so. For this reason, vocational guidance and career counseling is about inducing change.

The change vocational guidance and career counseling can induce by helping someone to make a vocation choice can obviously have an impact on this person's future career trajectory. However, vocational guidance and career counseling also has an impact on the way people understand their past trajectory and how they represent their self-knowledge. Career interventions may thus influence a large range of different factors with some being well documented and others needing additional research. Moreover, if vocational guidance and career counseling is about inducing change, this concept of changes has not been extensively considered in the vocational guidance and career counseling literature. In contrast, many studies were conducted on this topic in the field of psychotherapy or in the field of work and organizational psychology. For all these reasons, the main themes of this special issue will be:

- a) Measuring and inducing change in vocational guidance and career counseling interventions;
- b) Describing pattern of change in vocational guidance and career counseling interventions;
- c) Identifying the agent of change in vocational guidance and career counseling interventions.

This issue will be jointly guest edited by Professor Susan Whiston, Indiana University, United States (email: swhiston@indiana.edu) and Professor Jérôme Rossier, University of Lausanne,

Switzerland (email: jerome.rossier@unil.ch). This Special Issue is limited to six to eight articles of 4,000-8,000 words (maximum 30 pages) each.

Authors interested in contributing to this special issue should first submit an abstract. If the topic of the abstract is considered as relevant by the guest editors, the author will be invited to submit a manuscript. All submitted manuscript will undergo the regular peer-review process. The use of the APA's Publication Manual's (6th ed.) style and norms are required when submitting the articles to the journal.

Schedule of the special issue

The schedule was made in order to allow for publication in issue 16(3) of our journal.

- September 1, 2015, Submission of an abstract of about 400 words directly to the guest editors per e-mail
- September 15, 2015, Feedback concerning the abstracts
- December 31, 2015, Submission of the manuscript online
- March 15, 2016, First decision
- May 15, 2016, Submission of the revised version of the manuscript
- June 30, 2016, Final decision
- Publication: Issue 16(3), October 2016

The abstract should be directly sent to the guest editors per e-mail (swhiston@indiana.edu and jerome.rossier@unil.ch) but the manuscript has to be submitted online (http://www.editorialmanager.com/ijvo/).